



St. Mary's Catholic Primary, Blackbrook



Long Term Plan – Year 6 – 2023/2024

	AUTUMN 1			AUTUMN 2		SPRING 1		SPRING 2		SUMMER 1		SUMMER 2	
RE	Loving (Domestic Church—Family)	Judaism	Commitment (Baptism/Confirmation—)	Islam	Expectations (Advent/Christmas—Loving)	Sources (Local Church / Community)	Unity (Eucharist—Relating)	Death & New Life (Lent/Easter—Giving)	Witnesses (Pentecost – Serving)	Healing (Reconciliation – Inter-Relating)	Common Good (Universal church – world)		
ENGLISH	Fiction: Flashback Star of Fear, Star of Hope	Non-fiction: Report Writing Can We Save The Tiger?	Poetry Blitz	Fiction: Classic Narrative The Selfish Giant	Non-fiction: Explanation Text Giants – A Guide for Humans	Non-Fiction: Journalistic Report Island	Non-Fiction: Biography Manfish	Fiction: Adventure Story Sky Chasers	Non-Fiction: Auto_Biography	Class Reader: When We Were Warriors			
										Class Reader: Journey to the River Sea /Wonder			
MATHS	Place Value	Addition & Subtraction	Multiplication Problem Solving	Division	Fractions	Problem Solving	SAT Revision						Transition Project
	Fractions						Fractions	Multiplying & Dividing Decimals	Fractions, Decimals & Percentages	Algebra	Coordinates	Angles	

SCIENCE	Evolution and Inheritance		Electricity		All living things				Animals including humans		Light	
COMPUTING	All strands of the computing curriculum are taught each term. Particular strands are given greater emphasis across the year where they directly link to other areas of the curriculum.											
	Programming			Multimedia		Data Handling		Word Processing & Desktop Publishing		Modelling & Simulations		Programming
HISTORY	The Victorians				Local History Study				Significant events in British History World Wars/Battle of Britain			
GEOGRAPHY	British Empire in the Victorian Era		Comparing human and physical features Climate zones Compass points		Climate change, pollution and erosion		Comparison study Brazil (rainforest biome) and the UK		International trade and economic activity		International trade and economic activity	
ART	Drawing-Victorian perspective Artist study- LS Lowry				Printing- rainforest Artist study- Henri Rousseau				Painting- in response to war poetry by Wilfred Owen Artist study-Dame Laura Knight/ Paul Nash			
DESIGN TECHNOLOGY	Design, construct and evaluate a bridge to hold a weight.				Layers of the Rainforest - 3D				Food Technology – rationing			
MUSIC	Music Tuition Cyclic Patterns: African Drumming Perform rhythmic patterns confidently and with a strong sense of pulse.		Music Tuition Reggae, Reggae Sauce: vocal harmony and accompaniments Explore the realisation of vocal melodies, harmonies and accompaniments within the reggae musical tradition of the Caribbean		Charanga Unit 1 Happy (Pop / Neo Soul) Being happy		Charanga Unit 3 A New Year Carol (Classical / Urban Gospel) Benjamin Britten's music and cover versions		Charanga Unit 4 You've Got a Friend (70s ballad / pop) The music of Carole King		Charanga Unit 5 Music and Me Create your own music inspired by your identity and women in the music industry	
PE	Invasion Games Football Organise formations decide tactics manage teams and officiate games	Swimming Water confidence A range of strokes Swim 25m	Gymnastics Matching and Mirroring Application of matching/ mirroring onto apparatus.	Health Related Exercise Cardio Fitness and Strengthening	Net/Wall Badminton Applying the forehand and backhand. Controlling the game from the serve,	Dance 'Carnival' Performing with technical control and rhythm in a group.	Invasion Games Hockey Create, understand and apply attacking/ defending tactics in game situations.	Striking and Fielding Cricket Consolidate batting/ fielding/bowling.	Athletics Running for speed and distance. Throwing and jumping for competition.	Outdoor Adventure Orienteering Orientate a map and locate points on the map in a set order.	Striking and Fielding Rounders Introduction to full rounders. Consolidate fielding tactics.	Outdoor Adventure Problem Solving The pen/ rope rivers and caving challenges.

MFL	<p>Everyday Life</p> <p>Recall extended feelings and key questions and answers about themselves..</p> <p>Revisit and recall numbers to 60.</p> <p>Learn the structure for 'o' clock' time phrases and practise speaking and writing.</p> <p>Learn key daily routine phrases.</p> <p>Ask and answer questions about daily routine.</p>	<p>Where I live, Where You Live</p> <p>Learn nouns for rooms and furniture in a house.</p> <p>Read, say and write descriptive sentences.</p> <p>Explore Spanish castles and nouns associated with castles.</p>	<p>Playing and Enjoying Sport</p> <p>Listen to and enjoy a rap about new year in Spanish.</p> <p>Identify and read familiar language.</p> <p>Nouns for sports and the verb 'to play'.</p> <p>Create extended opinions about sports (including reasons).</p> <p>Read and understand information about sports.</p>	<p>This is Me, Hobbies and Fun</p> <p>Explore a Spanish funfair and learn the nouns for rides in Spanish.</p> <p>Learn descriptions of rides.</p> <p>Express opinions of rides and funfairs.</p> <p>Listen to and show understanding of personal information and opinions of another person.</p>	<p>Café Culture</p> <p>Learn about the culture of going to cafes in Spain.</p> <p>Learn key vocabulary for food and phrases for ordering food in a café.</p> <p>Write and perform café roleplays.</p> <p>Follow a story in a restaurant setting.</p> <p>Create themed menus.</p>	<p>Performance</p> <p>Explore verbs for the five senses.</p> <p>Create and perform a mindfulness script.</p> <p>Explore familiar and favourite language to create word tapestries.</p> <p>Revisit favourite games and perform sketches and mindfulness scripts.</p>
PERSONAL DEVELOPMENT	Health and Wellbeing: How to help and support their mental health.		Safety: How to deal with peer pressure and to ask for help for themselves or others.		Living in the Wider World: Getting value for money and ethical spending. The educational and career opportunities that are available. The allocation of resources and the effect this has on individuals, communities and the environment.	
PSHE						
RSHE (Journey in Love)	Stable and caring relationships, which may be of different types, are at the heart of happy families.		How human life is conceived.		Being made in the image and likeness of God informs decisions and actions when building relationships with others, including life-long relationships.	
All Are Welcome	<p>Black History Month</p> <p>Gaining insight into African American history and slavery – Harriet Tubman</p> <p>Key texts: Bold Women in Black History</p> <p>Moses: When Harriet Tubman Led Her People to Freedom</p>		<p>Pride</p> <p>Gender identity</p> <p>Key text: My Princess Boy</p>		<p>Refugees</p> <p>Discrimination and barriers towards refugees</p> <p>Key text: The Day War Came</p>	
Rights Respecting	Social Security – Governments must provide extra money for the children of families in need. (26)		Information – Every child has the right to reliable media. This should be information that children can understand. Governments must protect children from information that could harm them. (17)		War – Governments must do everything they can to protect and care for children affected by war. Governments must not allow children under the age of 15 to take part in war or join the armed forces. (38)	
SOCIAL & EMOTIONAL DEVELOPMENT (PATHS)	Developing skills to handle stress. Good study skills.		Strategies to recognise and resolve conflict. Respecting differences.		Handling transitions and endings.	
WHOLE SCHOOL THEMES	Black History Month	Recycling (Y6 – Spectacles)	Mission Statement Art	World Book Day	Healthy and Active	Conservation / Faith in Action Project Refugee Week
CURRICULUM ENHANCEMENT	Learn & Present Drama Day The Victorians	Bridges challenge	Local history visit to Haydock Library		WW2 Street Party Y6 Residential	Quidditch

