



End of Key Stage 2 SATS

Presentation to Parents

Information and Guidance on the Changes and
Expectations for 2023 - 2024

Aims

Key Stage 2 SATs

**Assessment and
Reporting**

Scaled Scores

Any questions?

Higher Attaining Pupils

The Tests

English

Maths

How to Help Your Child

SAT's TIMETABLE 2024



- **Monday 13th May 2024:** Spelling, punctuation, and grammar (Grammar/Punctuation Test) – 45 minutes
- **Monday 13th May 2024:** Spelling, punctuation, and grammar (Spelling Test) – 20 minutes
- **Tuesday 14th May 2024:** Reading Paper (English) – 60 minutes
- **Wednesday 15th May 2024:** Maths Paper 1 (Arithmetic) – 30 minutes
- **Wednesday 15th May 2024:** Maths Paper 2 (Reasoning) – 40 minutes
- **Thursday 16th May 2024:** Maths Paper 3 (Reasoning) – 40 minutes

Mathematics

- Children will sit three tests: Paper 1, Paper 2 and Paper 3.
- Paper 1 is for 'Arithmetic' lasting for 30 minutes, covering calculation methods for all operations, including use of fractions, percentages and decimals.
- Questions gradually increase in difficulty. Not all children will be expected to access some of the more difficult questions later in the paper.
- Papers 2 and 3 cover 'Problem Solving and Reasoning', each lasting for 40 minutes.
- Pupils will still require calculation skills but will need to answer questions in context and decide what is required to find a solution.

Paper 1 40 marks Paper 2 35 marks Paper 3 35 marks Total 110

Pass mark ranges from 56 – 61

Breakdown

- About 70% of the marks will be awarded for questions covering Number, place value, approximation, estimation, four operations, fractions, decimals, percentages, ratio, proportion and algebra.
- About 30% of the marks will be awarded for questions covering: measurement, Properties of shapes, direction and position on graphs and maps and statistics.

Sample Questions

Maths Paper 1: Arithmetic

24

$$15.4 - 8.88 =$$

A large grid area for showing the method of subtraction. A small empty rectangular box is provided for the final answer.

1 mark

25

1 3 | 3 0 1 6

Show
your
method

A large grid area for showing the method of long division. A small empty rectangular box is provided for the final answer.

2 marks

Sample Questions

Maths Paper 2 / Paper 3 : Reasoning

16

Large pizzas cost £8.50 each.

Small pizzas cost £6.75 each.

Five children together buy one large pizza and three small pizzas.

They share the cost equally.

How much does each child pay?

Show
your
method

£

2 marks

Sample Questions

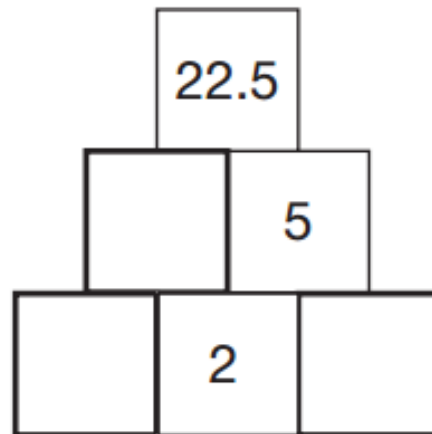
Maths Paper 2 / Paper 3 : Reasoning

14

Here is a number pyramid.

The number in a box is the **product** of the two numbers below it.

Write the missing numbers.



2 marks

Test Scores

- Each pupil's raw test score will be converted into a standardised score, either at, above or below 100.
- It is planned that 100 will always represent the 'national standard'.
- A child who achieves the 'national standard' (a score of 100) will be judged to have demonstrated sufficient knowledge in the areas assessed by the tests.

In July 2024 publication of test results, each pupil will receive:

- **A raw score (number of raw marks awarded). /110 previous years**
- **A scaled score in each tested subject.**
- **Confirmation of whether or not they attained the national standard.**

**Over 50% of marks are from topics taught in Y3, Y4 and Y5
So it is possible to pass without understanding of all Y6 topics**

How to Help Your Child with Maths

CONTINUE TO REVISE KEY AREAS: 4 operations, fractions, decimals and percentages

- **Play maths games including counting in different amounts, forwards and backwards (including the use of fractions and decimals) and times tables games**
- **Encourage opportunities for telling the time, using timetables or television schedules**
- **Encourage opportunities for using money; finding amounts or calculating change when shopping**
- **Identify, weigh or measure quantities and amounts in the kitchen or in recipes, particularly those where conversion of scales used.**
- **Play games involving numbers or logic, such as dominoes, card games, darts, draughts or chess.**

Reading

The Reading Test consists of a single test paper with three unrelated reading texts. (60 minutes)

Reading texts are progressively more difficult but questions may vary. A total of 50 marks are available.

Questions are designed to assess the comprehension and understanding of a child's reading.

Some questions are multiple choice or selected response, others require short answers and some require an extended response or explanation.

During the reading paper, a child's inference and deduction skills are thoroughly tested. They will also be expected to answer questions on authorial choices: explaining why an author has chosen to use particular vocabulary, grammar and text features.

Pass mark ranges from 24-29.

Grammar, Punctuation and Spelling

- A separate test is given on Punctuation, Vocabulary and Grammar
- This test lasts for 45 minutes and requires short answer questions, including some multiple choice.
- A Spelling test is administered containing 20 words, lasting approximately 15 minutes.
- Marks for these two tests are added together to give a total for Grammar, Punctuation and Spelling.

Pass mark was ranges from 35 -39

Grammar 50 marks Spelling 20 marks Total 70 marks

Sample Questions

Grammar, Punctuation and Spelling Paper 1

40

Tick one box in each row to show whether the sentence is written in the **active voice** or the **passive voice**.

Sentence	Active	Passive
Otters live in clean rivers.		
Fish are eaten by otters.		
Usually, otters are playful creatures.		

Sample Questions

Grammar, Punctuation and Spelling Paper 1

44

Which verb completes the sentence so that it uses the **subjunctive form**?

I wish I _____ able to join you, but it will not be possible.

Tick **one**.

am

was

were

be

Writing – teacher assessed

Currently, in writing, children can be assessed as:

Working towards the expected standard: WTS

Working at the expected standard EXS:

Working at 'greater depth'. GDS:

Writing is the only subject which children can be awarded 'working at greater depth'.

Writing – teacher assessed

Working at the expected standard

The pupil can write for a range of purposes and audiences (including writing a short story):

- creating atmosphere, and integrating dialogue to convey character and advance the action
- selecting vocabulary and grammatical structures that reflect the level of formality required mostly correctly
- using a range of cohesive devices*, including adverbials, within and across sentences and paragraphs
- using passive and modal verbs mostly appropriately
- using a wide range of clause structures, sometimes varying their position within the sentence
- using adverbs, preposition phrases and expanded noun phrases effectively to add detail, qualification and precision
- using inverted commas, commas for clarity, and punctuation for parenthesis mostly correctly, and making some correct use of semi-colons, dashes, colons and hyphens
- spelling most words correctly, including common exception words* (Years 5 and 6)
- maintaining legibility, fluency and speed in handwriting through choosing whether or not to join specific letters. (**Children are allowed one weakness e.g handwriting style**)

In order to achieve 'Working at the expected standard', you must achieve everything in the 'Working towards' standard and everything in the 'Working at the expected standard'.

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Helping Your Child with Reading and Writing

- **Listening to your child read** can take many forms, focus developing an enjoyment and love of reading, enjoy stories together
- **Talk about the story** before, during and afterwards – discuss the plot, the characters, their feelings and actions, predict what will happen and encourage your child to have their own opinions, consider the authorial intent.
- **Look up definitions of words** – you could use a dictionary, the internet or an app on a phone or tablet.
- **All reading is valuable** – it doesn't have to be just stories. Reading can involve anything from fiction and non-fiction, poetry, newspapers, magazines, football programmes, TV guides.
- **Practise and learn weekly spelling lists**, encourage opportunities for writing such as letters to family or friends, shopping lists, notes or reminders, stories or poems.
- **Write together** – be a good role model for writing, let your child see you writing!
- **Encourage use of a dictionary** to check spelling and a thesaurus to find synonyms and expand vocabulary
- Remember that good readers become good writers! Identify good writing features when reading (e.g. vocabulary, sentence structure, punctuation).

How will my child be assessed at the end of KS2 ?

The children will continue to write as normal as part of their English lessons with on-going moderation between teachers, with other schools and the local authority.

All other subjects (Maths, Reading and Science) will either be assessed and reported as working at the expected standard or working towards the standard.

This will be reported at the end of the school year.

How to Help Your Child during SATs Week

Ensure your child has the best possible attendance at school
Please avoid appointments during the school day.

Make sure your child has a good sleep and healthy breakfast every morning!

Bring your child to school for 8:30am to our Breakfast Club

Encourage them not to worry (don't worry yourselves).

How can I help my child ?

Support your child with tasks .

Complete Century and TTRS for basic skills revision in key areas.

Reading Plus at home

10 minute daily practice of Maths targets your child set at Pupil/Parent Conference and any other areas they want to practise.

Dates for your Diary

Mock SATS day - April 2024

End of KS2 SATs 13th May – 16th May 2024

(Please do not book any holidays or appointments for this week.)

Breakfast Club will run each morning at 8:30am for all pupils from 13th – 16th May.

End of Key Stage 2 tests Results published to schools July 2024

Please note: your child's score will be explained to them individually and reported to parents and carers as soon as possible



**THANK YOU FOR
LISTENING
ANY
QUESTIONS?**