

Special events...

Parent Evening - 21.2.24 and 22.2.24

WORLD BOOK DAY—7.3.24

Spirituality Day - 27.3.24

Swimming (Tues) - 5CG Spring Term 1

5KB Spring Term 2

Useful websites

<http://ngkids.co.uk/>

<http://www.usconsulate.org.hk/pas/kids/>

http://www.travelforkids.com/FuntoDo/United_States/usa.htm

http://www.bbc.co.uk/schools/scienceclips/ages/10_11/science_10_11.shtml

<http://www.transum.org/Software/TablesMaster/>

Homework

Homework consolidates in class learning and it is therefore important that this is completed and returned promptly so that it can be marked and discussed with your child before sending out follow up work. **Homework is therefore sent out on a Friday and should be returned on or before Wednesday.**

Reading Books

Please sign daily in the Home Reading Diary when your child has read Children can also take responsibility for this. The expectation is that your child reads for a minimum of 20 minutes per day.

We encourage reading a range of texts other than the books sent from school.

This term our History focus is the Vikings and our Geography focus is the continent of North America. We will also be comparing a National Park of North America with the Lake District National Park.



Year 5 - Spring Term



Have we got news for you...

Come and See

Mission	Memorial Sacrifice	Sacrifice
<i>Continuing Jesus' mission in diocese</i>	<i>The Eucharist—the living memorial of Jesus' sacrifice</i>	<i>Lent—a time of aligning with the sacrifices already made by Jesus</i>
Explore (Week 1) <i>The mission of inspirational leaders</i>	Explore (Week 1) <i>How memories are kept alive</i>	Explore (Week 1) <i>Giving or refusing to give; appreciating the cost of giving</i>
Reveal (Weeks 2 and 3) <i>Dioceses continue the work and mission of Jesus.</i>	Reveal (Weeks 2 and 3) <i>The Eucharist keeps the memory of Jesus' sacrifice alive and present in a special way.</i>	Reveal (Weeks 2 and 3) <i>Lent—a time of giving in preparation for the celebration of the sacrifice of Jesus.</i>
1. Good News for the poor. 2. Jesus begins His mission. 3. What is a diocese? 4. The mission of the diocese. 5. May they all be one. 6. Other Christian communities—may we all be one.	1. Remembering the Passover. 2. The Last Supper. 3. The Eucharist is a memorial. 4. The Eucharist is a sacrifice. 5. Eucharistic prayer II 6. Sacrifice in daily life.	1. Lent, the opportunity to grow spiritually. 2. The betrayal of Jesus by Judas Iscariot. 3. The arrest of Jesus. 4. The sacrifice of Jesus. 5. Good Friday—the crucifixion. 6. Easter Sunday
Respond (Week 4) <i>Remembering, celebrating and responding to the mission of inspirational leaders and dioceses which continue the work and mission of Jesus.</i>	Respond (Week 4) <i>Remembering, celebrating and responding to how memories are kept alive.</i>	Respond (Week 4) <i>Remembering, celebrating and responding to giving and refusing to give and appreciating the cost of giving.</i>

Mathematics

Fractions and Decimals

- Read, write, order and compare decimals
- Round decimals to the nearest whole number
- Represent, identify, name, write, order and compare fractions (including improper and mixed numbers)
- Calculate fractions of amounts

Angles

- Classify, compare and order angles
- Measure and draw angles with a protractor
- Understand and use angle facts to calculate missing angles

Fractions and Percentages

- Add, subtract fractions with denominators that are multiples of the same number
- Multiply fractions (and mixed numbers) by a whole number
- Explore percentage, decimal, fractions equivalence

Transformations

- Coordinates in all four quadrants
- Translation and reflection
- Calculate intervals across zero as a context for negative numbers

Literacy

Poetry

To write a free verse poem describing the wonder of the world using metaphor

- Note and develop initial ideas, drawing on reading and research
- Enhance meaning through selecting appropriate grammar and vocabulary
- Describe settings, characters and atmosphere
- Propose changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning
- Perform own compositions using appropriate intonation, volume and movement

Myths

To write a myth: to create characters (heroes, villains and monsters) and settings

- Identify the audience for and purpose of writing
- Note and develop initial ideas, drawing on reading and research
- Enhance meaning through selecting appropriate grammar and vocabulary
- Describe settings, characters and atmosphere
- Integrate dialogue to convey character and advance the action
- Propose changes to vocabulary grammar and punctuation to enhance effects and clarify meaning
- Use consistent and correct tense
- Proof-read for spelling and punctuation errors
- Perform own compositions using appropriate intonation, volume and movement

Recount—Biography

To write a formal biography .

Identify the audience for and purpose of writing

- Note and develop initial ideas, drawing on reading and research
- Enhance meaning through selecting appropriate grammar and vocabulary
- Précis longer passages
- Propose changes to vocabulary grammar and punctuation to enhance effects and clarify meaning
- Use consistent and correct tense
- Distinguish between the language of speech and writing.
- Proof-read for spelling and punctuation errors

