

SPECIAL EVENTS...

- Friday 5th May - Coronation Day Celebrations
- Wednesday 17th May — Reception New Starters meeting.
- Wednesday 21st June - Windmill Animal Farm Trip
- Splash Dash - Date to be confirmed.
- Thursday 13th July - Nursery Graduation

THINGS YOU CAN DO AT HOME...

- Read books for pleasure.
- Encourage your child to put their coat on independently.
- Number songs, rhymes and games.
- Encourage your child to dress and undress independently and to take good care of their own belongings.
- To encourage independence when using the toilet.
- Practise writing their name.

WE ARE COLLECTING...

- Cardboard tubes (not toilet rolls please)
- Small clean boxes non which have contained nuts or nut traces.
- Clean plastic containers
- Wool
- Bubble wrap
- Plastic bottle tops

USEFUL WEBSITES...

- www.topmarks.co.uk
- www.bbc.co.uk/schools/websites/eyfs/
- www.oxfordowl.co.uk
- Evidence me

Homework

The children will be given a task each week to complete at home. This may consist of Nursery Rhyme of the week, number activity, outdoor activities and talking tasks.

We will either send this on evidence me or you will be handed a slip of paper on a Friday and if you could have the task completed for the following Wednesday.

'Something special'

As part of our circle time on a Friday we will be asking two children from each group to bring something from home that is special to them to share with their friends.

Nursery

Spring Term

Have we got news for you...

Come and See

TOPIC 1 Good News	TOPIC 2 Friends	TOPIC 3 Our World
<p><u>EXPLORE</u> That everyone has good news.</p> <p><u>REVEAL</u> Pentecost: the celebration of The Good News of Jesus.</p>	<p><u>EXPLORE</u> We can make friends.</p> <p><u>REVEAL</u> Jesus had good friends; what Jesus tells us about friendship.</p>	<p><u>EXPLORE</u> What we love and wonder about Our World.</p> <p><u>REVEAL</u> God have us this wonderful world.</p>

Evidence Me

Please keep sharing all your wonderful adventures at home with us via the Evidence Me app.

Understanding the world

- People Who Help Us
- The Farm
- Beach
- Travel
- Picnics
- Father's Day Stay and Play
- Supervised toothbrushing
- Trip to Windmill farm
- Life cycles
- Using technological toys.
- Using wind up toys and creating maps to follow. |

Music

- Number songs
- Nursery Rhymes
- Tidy up song
- Experimenting with different sounds.
- Explore how sounds can change
- Creates movement in response to music.

Physical development

- Funky Fingers activities at the start of every session
- Gross motor skills activities – brushes mops.
 - Copy some letters from name.
 - Use one handed tools.
 - Observes the effects of activity on their bodies.
 - Splash Dash
 - Seedlings
 - Complete PE

Come and See

- Good News
- Friends
- Our World

Daily Collective Worship

Gather, Listen, Respond, Go Forth

Communication Language and Literacy

- Nursery Rhymes
- Mark Making
- Ascribes meaning to marks they see in different places.
- Phonics
- Role Play
- Secret story teller
- Re - tell events in order.
- Sometimes gives meaning to the marks they make.

Nursery Skills Map

What do you want to be when you grow up?

Summer 2023

Expressive arts and design

- Engage in imaginative role play.
- Develop preference for forms of expression.
- Builds stories around toys.
- Joins construction pieces together to build and balance.
- Realises tools can be used for a purpose.

PSED

- Sharing good news – Magic moments board.
- Can play in a group extending and elaborating play ideas.
- To communicate freely about home and community.
- Adapt behaviour to different social situations.
- Supervised toothbrushing.
- Positive interactions.
- Flash Dog

Mathematics

- The story of 6 / value of 6
- The story of 7/ value of 7
- The story of 8/ value of 8
- The story of 9/ value of 9
- The story of 10/ value of 10
- Consolidate
- Number stories
- Number blocks activities
- Outdoor number

We have been very busy.



Our topic this term is Winter. We have been using our senses to explore natural objects. We used a variety of craft materials to create winter pictures.

