



St. Mary's Catholic Primary, Blackbrook



Long Term Plan – Year 3 – 2022/2023

| | AUTUMN 1 | | AUTUMN 2 | | | SPRING 1 | | SPRING 2 | | SUMMER 1 | | SUMMER 2 | |
|----------------|---|---|---|--|------------------------------------|--|--|---|-----------------------------------|---|--|---------------------------------|--|
| RE | Homes (Domestic Church—Family) | Judaism | Promises (Baptism/Confirmation—Belonging) | Hinduism | Visitors (Advent/Christmas—Loving) | Journeys (Local Church / Community) | Listening & Sharing (Eucharist—Relating) | Giving All (Lent/Easter—Giving) | Energy (Pentecost – Serving) | Choices (Reconciliation – Inter-Relating) | Special Places (Universal church – world) | | |
| ENGLISH | Fiction: The Last Wolf | Non-fiction: Seal Surfer Persuasive Letter | Fiction Seal Surfer Stone Age Boy Winter's Child | Non-fiction How to wash a woolly Mammoth | Fiction Big Blue Whale | Non-fiction Discussion text | Fiction Journey | Poetry Water-Cycle Poem | Fiction Zeraffa Giraffa | Non Fiction Non-Chron report | Fiction Folk Tale | Non Fiction Biography | |
| | Class Reader: Fantastic Mr Fox | | Class Reader: The Dancing Bear | | | Class Reader: This Morning I Met the Whale | | Class Reader: Tilly Mint Tales | | Class Reader: The White Fox | | | |
| MATHS | Number Sense and Exploring Calculation Strategies | Place Value | Addition & Subtraction | Graphs | Multiplication & Division | Deriving Multiplication Facts | Fractions | Measures Mass, capacity & volume ongoing or fit into a topic day | Length & Perimeter | Angles & Shape | Securing Multiplication & Division Knowledge | Securing Calculation Strategies | |
| | Time ongoing | | | | | | | | | | | | |

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| SCIENCE | Rocks and fossils Types of rocks, process of fossilisation, layer of the soil, investigating properties of rock and soils. | Forces Pushes and pulls, magnetic forces, faster and slower, magnetic strength | Light Reflection, light, shadows, sun safety | Plants Planting and growing | Plants 2 Life cycle of a plant, parts of a plant, needs of a plant | Humans/Animals (nutrition, skeletons, and muscles) |
| | | | Outdoor Learning Science - Soils, composting Geography - Mapping skills, orienteering | | | Health and nutrition, food groups, human skeleton |
| COMPUTING | Microsoft PowerPoint - navigate toolbar Adobe - spark videos E-Safety - Time spent online Coding skills - Code Studio | | Word Processing skills E-Safety - Online Photos Modelling & Simulations | | Word Processing Skills E-Safety - Fake News Modelling & Simulations | |
| HISTORY | Stone Age to Iron Age Times lines, stone age homes, stone age weapons, stone age dwellings, Skara Brae, Stone Henge | | Ancient Egyptians Who were the ancient Egyptians, mummies, Tutankhamun, Egyptian Writing, Egyptian Gods | | Kings & Queens 1066-Present Day Time lines of British Monarchy, Tudors | |
| GEOGRAPHY | Continents of the world (review) Introduction to Climate zones Temperate biomes | | Comparison: Merseyside to Peak District Mapping skills, ordnance survey map symbols | | Comparing human and physical features of the four countries of the UK (coasts and rivers) Features of a river, how rivers are formed. | |
| ART | Stone Age Cave Art Sketching with chalks and charcoal, natural colour palette Sculpture – Artist study Henry Moore | | Colour - Egyptian Artwork Colours used in Egyptian art, proportions, and side profile | | Drawing - Still Life Light and Tone, sketching and shading techniques Composition of Still Life | |
| DESIGN TECHNOLOGY | Structures evaluating shell structures, design for purpose, measuring with a ruler, making and evaluating a product | | Textiles evaluating 2D textiles, design for purpose, basic stitch, making and evaluating a product | | Food Technology tasting and nutrition, practical knife skills, cooking skills, design, make and evaluate a healthy sandwich | |
| MUSIC | Charanga Unit 1 Let Your Spirit Fly (RnB) RnB and other styles Listen, appraisal and performing | Charanga Unit 2 Glockenspiel skills, Learn to play and perform. Listen and appraise | Charanga Unit 3 Three Little Birds (Reggae) Reggae and animals Listen, appraisal and performing | Charanga Unit 4 Dragon Song (A pop song that tells a story) Music from around the world, celebrating our differences | Charanga Unit 5 Bringing Us Together (Disco) Disco, friendship, hope and unity Listen, appraisal and performing | Charanga Unit 6 Listen, appraisal and performing |

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| | | | | Listen, appraisal and performing | | |
| PE | <p>Rugby Moving with the ball, passing and receiving, keeping possession. Tagging, attacking, making space, passing and moving, scoring.</p> <p>Drama Sustain a character, create movements, creating motifs, creating expression</p> | <p>Dodgeball Dodging skills, throwing, catching, direction.</p> | <p>Drama – weather Emotion, respond to stimuli, creating motifs, extended, sequences</p> | <p>Handball Moving with the ball, passing and receiving, keeping possession. Tagging, attacking, making space, passing and moving, scoring.</p> | <p>Rounders / Cricket Batting, fielding, throwing and stopping</p> | <p>Athletics stride pattern, sprinting, pacing, javelin and jumping</p> |
| MFL | A New Start | Autumn Calendar | Celebrate Epiphany | Likes & Dislikes | The Hungry Giant | Map Explorers |
| PERSONAL DEVELOPMENT | <p>Health and Wellbeing To describe the positive and negative effects of habits, such as regular exercise or eating too much sugar, on a healthy lifestyle. To know what is meant by a healthy, balanced diet including what foods should be eaten regularly or just occasionally. To describe and give reasons how friendships make us feel happy and safe.</p> | | <p>Safety To predict, assess and manage risk in everyday situations e.g. crossing the road, running in the playground, in the kitchen. To know to help keep themselves safe in the local environment or unfamiliar places, including road, rail, water and firework safety. To understand the difference between safe and unsafe physical contact. To describe and give reasons why friendships can break down, how they can be repaired and strengthened.</p> | | <p>Living in the Wider World To understand that people get money from going to work and some other sources. I know which skills are needed to do different jobs. To show compassion for the environment, animals and other living things Composting To celebrate the joy and happiness of living in friendship with God and others.</p> | |
| SOCIAL & EMOTIONAL DEVELOPMENT / PATHS | <p>To know how to establish a positive classroom environment. To recognise basic emotions. To improve self-control. To use thinking skills to solve problems.</p> | | <p>To develop the skills for healthy friendships. To recognise feelings in relationships. To manage feelings and expectations.</p> | | <p>To manage feelings in relationships. To manage feelings related to school.</p> | |

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| WHOLE SCHOOL THEMES | I Belong All Are Welcome Black History Month | Recycling | Mission Statement Art | World Book Day | Healthy and Active | Faith in Action Project |
| CURRICULUM ENHANCEMENT | Stone Age Role Play Activities | | Liverpool Museum | | DT Day Adopt a Chef | |