



Evaluating the Blackbrook Curriculum



How will we know if our curriculum is successful?

Teachers	Children	Children's Work
<ul style="list-style-type: none"> Teachers have the required subject knowledge Teachers have higher levels of confidence in delivering all areas of the curriculum Teachers can give seniors leaders feedback about what is working well Teachers use accurate assessment for learning Teachers teach consistency to a high standard, applying highly effect pedagogical practices in all lessons Teachers plan coherent sequences of lessons Teachers seek support where necessary Support staff are utilised effectively 	<ul style="list-style-type: none"> Children can talk with confidence about what they have learned using the correct terminology Children are enthused and interested in a wide range of curriculum areas Can talk about the specific characteristics of subjects and the disciplines associated with them Children can show adults examples of their learning and describe the 'why' behind the work they have produced Children demonstrate excellent learning behaviours in all lessons Children are able to explain how their learning within a subject builds on previous learning Children are able to make thoughtful links between subjects Children can all access enjoy and make progress within the curriculum regardless of their starting points or any additional needs they may have. 	<ul style="list-style-type: none"> Demonstrates that they take pride in what they produce. Children show the same offeor in all subjects. Children's work captures their increasing understanding of key concepts within each subject. Children's work illustrates their developing understanding of te disciplines of each subject as will as te declarative knowledge content. Children's work shows a coherence teaching sequence has taken place within each unit of work. Demonstrates our curriculum's emphasis on subject specific terminology.
Visitors and Governors		Parents and Carers
<ul style="list-style-type: none"> Give us positive feedback about pupil's engagement and behaviour in lessons Comment on the high-quality work they can see Report that leaders are clear about strengths and weaknesses and have clear plans to address areas for development 		<ul style="list-style-type: none"> Give us positive feedback about their children's attitudes to school. Share examples of when their children have been enthused by the curriculum (e.g. they've been talking about learning at home or carrying out their own research because they are interested)

