

St. Mary's Catholic Primary, Blackbrook



Geography Overview 2021 - 22

| Locational Knowledge | Human and Physical Geography | Place Knowledge |
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| | Autumn Term | Spring Term | Summer Term |
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| Nursery | Use all their sense in hands-on exploration of materials | Begin to understand the need to respect and care for the natural environment and all living things | Know that there are different countries in the world and talk about the differences they have experienced or seen in photos. |
| Reception | People culture and communities. Describe their immediate environment using knowledge from observations, discussion, stories, non-fiction texts and maps. | The natural world Know some similarities and differences between the natural world around them and the contrasting environments, drawing on their experiences and what has been read in class. | People, Culture and communities Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and- when appropriate –maps. |
| Year 1 | Our local area of Blackbrook Including; Chain Lane shops, map drawing and labelling 9 NOCHT MODIFICE THE ADDIMINATIONS 15 OF THE ADDIMINATIONS 15 OF THE ADDIMINATIONS 15 OF THE ADDIMINATIONS 16 OF THE ADDIMINATIONS 17 OF THE ADDIMINATIONS 18 OF THE ADDIMINATIONS 18 OF THE ADDIMINATIONS 19 OF THE ADDIMINATIONS 10 OF THE ADDIMINATIONS 11 OF THE ADDIMINATIONS 11 OF THE ADDIMINATIONS 12 OF THE ADDIMINATIONS 13 OF THE ADDIMINATIONS 14 OF THE ADDIMINATIONS 15 OF THE ADDIMINATIONS 16 OF THE ADDIMINATIONS 16 OF THE ADDIMINATIONS 17 OF THE ADDIMINATIONS 18 OF | Comparison: UK and Australia Australia- Identifying human and physical features. | The Oceans of the World- naming and locating the 5 oceans. 14 WATER 15 ONLAND 15 ONLAND |
| Year 2 | Comparing London and St Helens – Map work and comparison of towns and cities. 11 AND COMMUNITIES 15 UFE ON LAND 7 AFFRONDELEAND 14 UFE BELOW CITAR ENERBY 14 WATER 15 OF THE PROPERTY OF TH | Exploring the Arctic and Antarctic- the continent and poles | The Mexican town of Tocuaro- a comparison of a non- European area. |



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| Year 3 | Continents of the world. Climate zones and Temperate biomes 7 AFFORMERAND 13 CLIMATE 11 SUSTAINABLE CITES AND COMMUNITIES 14 AND COMMUNITIES | Comparison: Merseyside to London | Comparing human and physical features of the rivers of the four countries 2 THUNGER HUNGER ((()) COMPARING ACTION AND PRODUCTION AND PRODUCTION |
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| Year 4 | UK Land Patterns Comparing North and South- Green urban/ built on and farmland/natural | Comparison: Humans and physical features Comparison between UK and Italy- Mountain Ranges-Apennines and Snowdonia | Land use patterns of the UK Population and agricultural area studies Biomes: Mountains and volcanoes 15 UFE ORIGINATE AND PRODUCTION AND PR |
| Year 5 | North America: Use maps to locate North American countries Name and locate counties and cities of the United Kingdom | Comparison: United Kingdom to North America Cumbria v California Lake District to Yorkshire Geographical Field Trip | Land use patterns in North America Types of settlements Biomes: Deserts 15 UFE |
| Year 6 | South America: Use maps to locate South American countries British Empire in the Victorian Era 11 SISTAMABIE EPIRS 15 USE ON LAND 7 AFRIBGABLE AND 14 WIFE BELOW CLEAN ENERGY 14 WATER 15 ON LAND 16 OF THE PROPERTY OF THE P | Comparison: Climate change, pollution and erosion. Comparison study Brazil and the United Kingdom. Comparing human and physical features. | International trade and economic activity. Climate Zones and Biomes 13 ACTION |