

Spring Topic

This term our topic will be 'Our Frozen Planet' We will begin by learning about world geography and the 7 continents before focussing on the polar regions. We will look at weather patterns in these regions and the animals and people that live there.



In Spring 2 we will focus on the historical event of The Titanic disaster. We will find out life on board the ship and causes of the event.

Home Learning

Reading—Oxford Owl

Maths—Numbots

Homework and book bags to go home on a Friday and be returned Thursday/Friday

Dates for your diary

Trip to the Maritime Museum Liverpool— Tuesday 19th March

P.E. day— Friday

Parents Evening—21.2.24 and 22.2.24

World Book Day—7.3.24



HAVE WE GOT NEWS FOR YOU... YEAR 2 Come and See



Books



Explore

- Different books used at home and school

Reveal

- The Bible
- The Gospels
- The Parish family listens to the Gospel
- The Gospel of Matthew
- Other books the parish family uses
- Using books to respond to the mass

Thanksgiving



Explore

- Different ways to say thank you

Reveal

- The Last Supper
- The parts of the mass
- The responses in Mass
- Children's Eucharistic prayer 1
- Give thanks to God for Jesus
- Going out after mass

Opportunities



Explore

- Each day offers opportunities for good

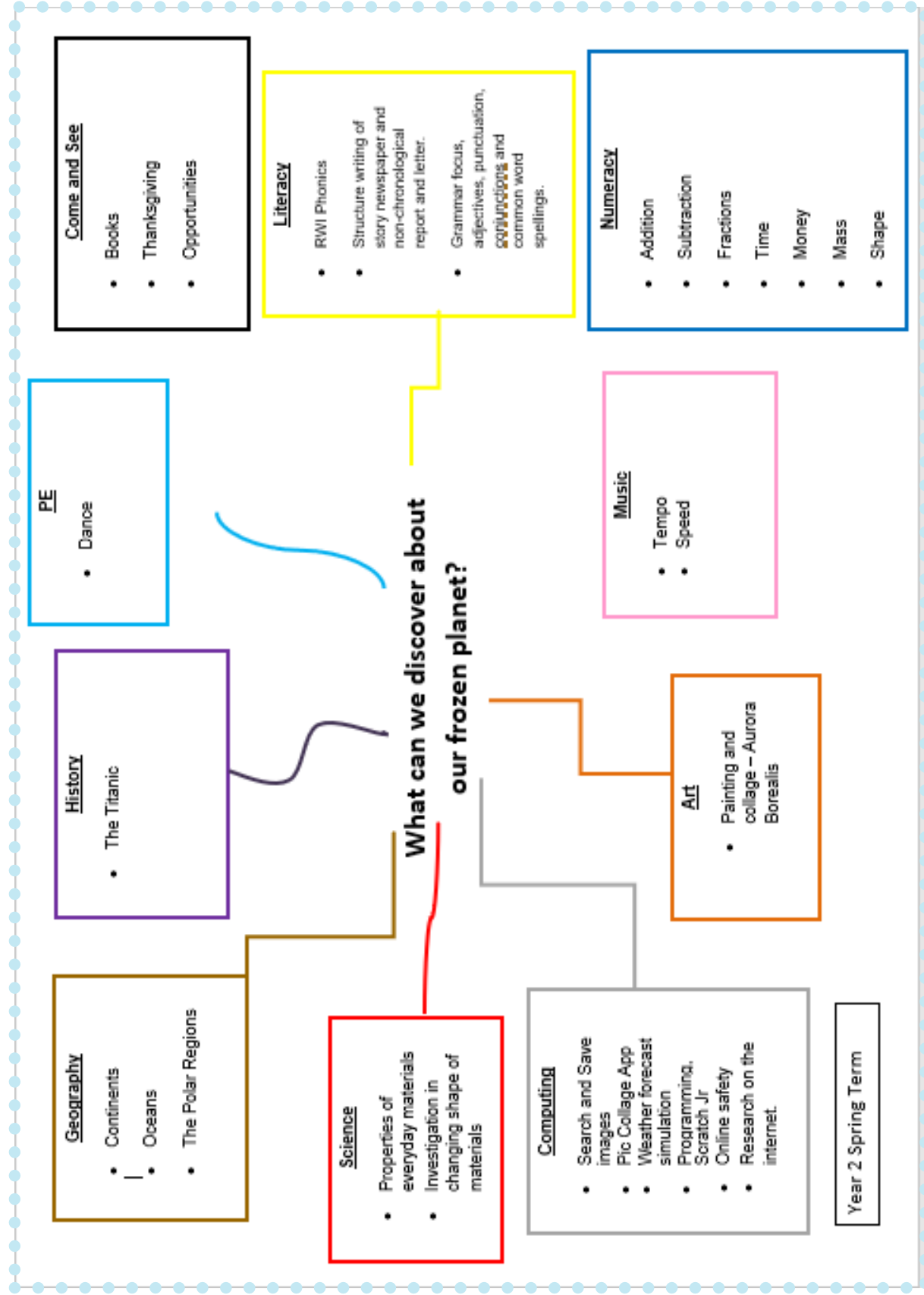
Reveal

- Ash Wednesday
- Lent is an opportunity to do good
- The story of Palm Sunday
- The story of Maundy Thursday
- Good Friday
- Easter Sunday



Year 2's Spring Curriculum

frozen planet



Numeracy

This term we will be focusing on the four operations of number (+, -, x, ÷)

Some of the areas include:

- To partition a 2digit number in different ways.
- Reading time to o'clock and half past
- To add and subtract 2 digit numbers.
- Read, write, order and compare numbers up to 100 using the < > = symbols
- To make a given value using coins.
- To describe 2D and 3D shapes.
- To recognise and use simple fractions.
- Know by heart 2, 5, 10 times tables
- division facts



Literacy

This term we will be exploring different genres including Fiction and Non-Fiction.

Reading

- Decoding words automatically and fluently
- Make predictions on the basis of what has been read
- Draw simple inferences from events and characters' actions
- Retrieve information from a text
- Pathways to Reading text—The Dragonsitter, Owen and the Solidier



Writing

- Non-Chronological Reports about Antarctica and Arctic life.
- Stories with familiar settings.