

## Special events...

5th May—King's Coronation Celebration Day

6th June—Children's University

13th June—PFA Disco

14th June - Sports Day

20th June—Visit to the Tate Gallery

## Useful websites

<http://ngkids.co.uk/>

<http://www.usconsulate.org.hk/pas/kids/>

[http://www.travelforkids.com/FuntoDo/United\\_States/usa.htm](http://www.travelforkids.com/FuntoDo/United_States/usa.htm)

[http://www.bbc.co.uk/schools/scienceclips/ages/10\\_11/science\\_10\\_11.shtml](http://www.bbc.co.uk/schools/scienceclips/ages/10_11/science_10_11.shtml)

<http://www.transum.org/Software/TablesMaster/>

<https://app.century.tech/login/>

# Homework

Homework consolidates in class learning and it is therefore important that this is completed and returned promptly so that it can be marked and discussed with your child before sending out follow up work. **Homework is therefore sent out on a Friday and should be returned on or before Wednesday.**

### Reading Books

**Please sign daily in the Home Reading Diary when your child has read** Children can also take responsibility for this.

We encourage reading a range of texts other than the books sent from school.



# Year 5 Summer



# Newsletter

## Come and See

### **Transformation**

*Celebration of the Spirit's transforming power.*

#### **Explore (Week 1)**

Transforming energy.

#### **Reveal (Week 2 and 3)**

Pentecost; the celebration of the Spirit's transforming power.

1. On the road to Emmaus.
2. The gift of the Holy Spirit is for everyone.
3. Saul is transformed by the Holy Spirit.
4. Transformed by the Holy Spirit.
5. The fruits of the Holy Spirit.
6. Living transformed by the Holy Spirit.

#### **Respond (Week 4)**

Remembering, celebrating and responding to the transforming energy and that Pentecost is the celebration of the Spirit's transforming power.

### **Freedom and Responsibility**

*Commandments enable Christians to be free and responsible.*

#### **Explore (Week 1)**

Freedom involves responsibility.

#### **Reveal (Week 2 and 3)**

God's rules for living freely and responsibly—the Commandments.

1. The giving of the Ten Commandments.
2. The Ten Commandments.
3. The greatest Commandment.
4. Using freedom for good.
5. The Beatitudes.
6. God is loving and merciful.

#### **Respond (Week 4)**

Remembering, celebrating and responding to understanding that freedom involves responsibility and God's rules for living freely and responsibly — the Commandments.

### **Stewardship**

*The Church is called to the stewardship of creation.*

#### **Explore (Week 1)**

Caring for Earth.

#### **Reveal (Week 2 and 3)**

The Church is called to Stewardship of Creation

1. The wonders of God's creation.
2. The task of stewardship—caring for God's creation.
3. Ways to be stewards of God's creation.
4. We are called to Stewardship.
5. Caring for God's people.
6. Being good stewards of all the resources entrusted to us.

#### **Respond (Week 4)**

Remembering, celebrating and responding to caring for the Earth and that the Church is called to stewardship of Creation.

# Numeracy

## Converting units of measure

- Convert between metric units of length, mass and capacity and units of time
- Know and use approximate conversion between imperial and metric.

## Calculating with whole numbers and decimals

- Mental strategies to add and subtract involving decimals
- Formal written strategies to add, subtract and multiply involving decimals
- Multiply and divide by 10, 100 and 1000 involving decimals
- Derive multiplication facts involving decimals

## 2-D and 3-D shape

- Classify 2-D shapes and reason about regular and irregular polygons
- Properties of diagonals of quadrilaterals
  - Classify 3-D shapes
  - 2-D representations of 3-D shapes.

## Volume

- Use cube numbers and notation
- Estimate volume
- Convert units of volume

## Problem Solving

- Negative numbers and calculating intervals across zero
- Calculating the mean
- Interpret remainders
- Investigate numbers: consecutive, palindromic, multiple

# Literacy

## Non-fiction Persuasive Writing

- Use punctuation at Y4 standard correctly (full stops, capital letters, exclamation marks, question marks, commas in a list, commas after fronted adverbials, apostrophes for contraction and possession) Organise paragraphs around a theme
- Use expanded noun phrases to convey complicated information concisely
- Use relative clauses to add detail and description
- Extend the range of sentences with more than one clause by using a wider range of conjunctions (Y4)

## Fiction: A series of diaries about significant events

- Use punctuation at Y5 standard correctly (full stops, capital letters, exclamation marks, question marks, commas in a list, commas after fronted adverbials, apostrophes for contraction and possession)
- Use fronted adverbials
- Use a variety of verb forms consistently and correctly
- Organise paragraphs around a theme

## Non-fiction: The Brilliant Deep An Information booklet

- Use punctuation at Y5 standard correctly.
- Organise paragraphs around a theme.
- Use expanded noun phrases to convey complicated information precisely.
- Use relative clauses to add detail and description.
- Extend the range of sentences with more than one clause by using a wider range of conjunctions.

## Science

Living things and their habitats

## Art

Maria Sibylla Merian - artists as scientists

## History

American History

## Computing and E-Safety

Green Screen  
Microbits

## English

Series of diaries of significant events  
Information booklet  
Persuasive writing

## Mathematics

Converting units of measure  
Whole numbers and decimals  
2D and 3D shapes  
Volume  
Problem Solving

## Music

Charanga  
Unit 4  
Old School Hip-hop  
Charanga  
Unit 5  
Matown

## Year 5

## Summer Term Learning

## Geography

North American Land Use

## Design Technology

Microbits and moisture sensors for plants

## PATHS

Being responsible and caring for others  
Discrimination and stereotypes

## PE

Athletics  
Rounders

## Spanish

Planets  
The Beach

## Come and See

Transformation  
Freedom and Responsibility  
Stewardship