



# Maths at home...

## Goal

When it comes to times tables, speed AND accuracy are important – the more facts your child remembers, the easier it is for them to do harder calculations.

Times Table Rock Stars is a fun and challenging programme designed to help students master the times tables!

To be a Times Table Rock Star you need to answer any multiplication fact up to 12x12 in less than 3 seconds!

Knowing table facts and the related division facts can help in lots of different areas of maths. It is really important that you keep working on these at home. If you would like extra paper practise (as well as logging onto Times Tables Rockstars) then just help yourself to extra sheets in class.



If you are not yet confident telling the time (in both 12 and 24 hour clock / analogue and digital) then it would be great for you to be practising at home as we will be working on time problems in a few weeks.

## Dates for your diary... Polite reminders

### Coronation Bank Holiday

Monday 1st May

### Trip to Chester

Tuesday 2nd May

### Break Up for May Half Term

Friday 26th May

### Multiplication Times Table Check

Week beginning Monday 5th June

### End of School Year

Friday 15th July

- Please ensure that on their PE day, children come in their kits and school shoes, bringing their pumps to change into. This term PE lessons are on **Wednesday**
- It is vital that children continue to learn their individual key word spellings.

# Have we got news for you...



## Year 4

Take a look inside our Summer Newsletter to find out what we will be doing this term and ways that learning can be extended at home. We have lots to look forward to.



# Come & See

### Topic 7— New Life (Pentecost/Serving)

To hear & live the Easter message

**Explore:** How good news brings life

**Reveal:** The new life of the Easter message is spread through the power of the Holy Spirit

**Core Vocabulary** life, good news, Resurrection, Pentecost, Holy Spirit, fellowship

How can good news change the way you feel?

How good news can bring life?

### Topic 8— Building Bridges (Reconciliation—Inter-relating)

Admitting wrong, being reconciled with God and one another

**Explore:** Building bridges of friendship

**Reveal:** The importance of admitting wrong and being reconciled with God and one another

**Core Vocabulary** bridges, friendship, contrition, Absolution, Sacrament of Reconciliation, Examination of Conscience, sin, penance, confession

What might destroy a bridge of friendship?

How can bridges between people be built?

### Topic 9 - God's People (Universal Church—World)

The family of God in scripture

**Explore:** Ordinary people who do extraordinary things

**Reveal:** Different saints show people what God is like

**Core Vocabulary:** ordinary, extraordinary, admire, saint, martyr

What makes a person do extraordinary things?

What does God want Christians to do?

# Mathematics

## Solving measures and money problems

Pupils will convert units of measurement for mass, capacity and length. They should be able to select appropriate units to measure and use strategies to investigate problems: trial and improvement, organising using lists and tables and be able to work systematically.

## Shape and symmetry

During this unit pupils begin by revisiting previous learning of comparing and classifying 2-D shapes. This will then extend to classifying, comparing and ordering angles within a shape. Pupils will also develop their skills of identifying lines of symmetry within 2-D shapes.

## Position and direction

This unit is pupils' first formal introduction to coordinates. The emphasis in this unit is on identifying the x and y axis within one quadrant and the ability to translate 2-D shapes. Pupils should be able to describe and plot using coordinates and complete translations.

## Reasoning with patterns and sequences

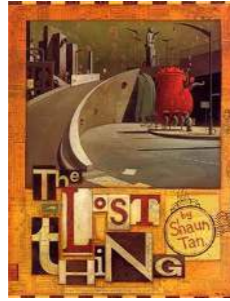
Pupils will have the opportunity to apply their understanding of number to complete number sequences and patterns. Through this children will be expected to identify place value of other number systems. Pupils will also be learning Roman numerals up to 100.

# Literacy

## Fiction

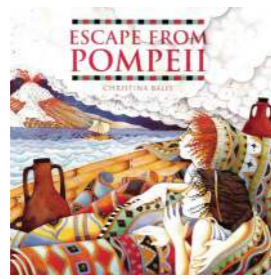
### The Last Thing

Children will write their own ending to the story. Writing technique will be a Key focus.



### Escape from Pompeii

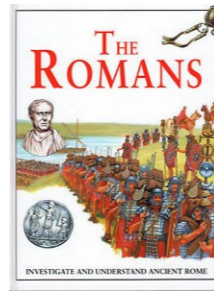
The children will be creating their own historical narrative based on the events of the 79AD eruption of Mt. Vesuvius.



## Non-Fiction:

### Information Text— All About the Romans

(Linked to topic work and historical understanding of the Roman Empire as well as how the Roman invasion of Britain influenced modern society)



### Discussion/Balanced Argument— Global Citizenship Project

The children will create a piece of writing showing the pros and cons of a global issue.

