

Have we got news for you...



Year 4

A warm welcome to all our children and their families. We are looking forward to working with you in the coming year and have lots of exciting topics and activities planned to extend your learning across the whole curriculum.

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Topic 1— People (Domestic Church—Family)

The new life of the Easter message is spread through the power of the Holy Spirit.

Explore: Our family trees.

Reveal: The family of God in scripture.

Core Vocabulary Chosen, people, roots, family tree, genealogy, siblings, relations, ancestors, generations.



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Topic 2— Called (Baptism/ Confirmation—Belonging)

Admitting wrong, being reconciled with God and one another.

Explore: the response of being chosen.

Reveal: confirmation: a call to witness.

Core Vocabulary Chosen, response, sacrament of reconciliation, oil of chrism, mitre, crozier, sponsor, catechist, bishop, holy spirit, witness, anointing, holy trinity, enkindle, called.

Topic 3 - Gifts (Advent/ Christmas—Loving)

Explore: the gift of love and friendship.

Reveal: Advent and Christmas: the church's seasons of preparing to receive God's gift of love and friendship in Jesus.

Core Vocabulary

Gift, friendship, loyalty, commitment, rejoice, peace, God's plan

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Mathematics

Unit 1: Reasoning with 4-digit numbers

Solve number and practical problems with increasingly large numbers; identify, represent and estimate using different representations.

Unit 2: Addition and subtraction

Calculate and estimate numbers with up to 4 digits using formal written methods; solve two-step problems, deciding on appropriate methods.



Unit 4: Discrete and continuous data

Solve, compare, calculate, interpret and present data using appropriate graphical methods; understand line graphs.

Unit 3: Multiplication and division

Understand and use distributive law; use place value to calculate mentally; use formal written method to multiply two and three-digits numbers by one-digit numbers.

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Literacy

Fiction

In the first half term the children will be reading 'Aladdin and the Enchanted Lamp' by Phillip Pullman. They will be writing their own chapter of the story whilst developing their use of various writing and grammar tools.

During the second half term the children will be reading 'Theseus and the Minotaur' and writing their own alternative ending to the myth.

Non Fiction

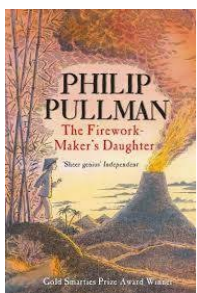
During autumn the children will focus on non-chronological reports.

In Autumn 1, they will develop their understanding of the features of a re-count as they write up their experience of our school trip.

In Autumn 2, the children will focus on newspaper reports, culminating in their own coverage of the events of an Ancient Greek myth.

Wider Reading

Look at the different examples of books around the page that link with our topics. Have you read any of them?



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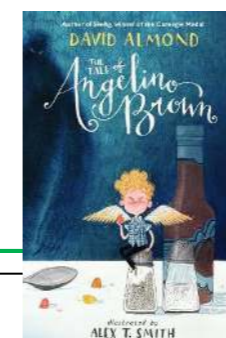
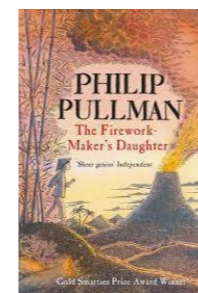
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Science
Animals, Including Humans
 The Digestive System
 Teeth
 Outdoor learning

Geography
 United Kingdom land use patterns

History

- Who were the Ancient Greeks?
- Daily life
- Language
- Buildings
- Government
- Olympics
- Legacy

Design & Technology
 Ancient Greek vases

Come and See
 Family: People
 Belonging: Called
 Loving: Gifts
 Judaism

PE
 Netball
 Gymnastics

Art
 Mosaics

Literacy
 Fiction: Aladdin and the Enchanted Lamp, The Lost Thing
 Non-Fiction: Non-Chronological Report, Instructions

Numeracy
 Times Tables and Multiplication Facts
 Place value
 Addition and subtraction
 Multiplication and division
 Statistics

Can we thank the Ancient Greeks for anything in our lives today?

Music
 Wider Ops
 Mama Mia
 Harvest
 Stop!

Citizenship
 PATHS

Computing
 Multimedia, Everyday Technology, Programming, Keeping Safe

Y4 Autumn Topic Web 2021

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Homework

Please see your child's homework bag for our returns timetable.

Ongoing homework will include; Times Tables Rockstars, spelling and reading.

Dates for your diary... Polite reminders

Tuesday 18th October

Year Four trip to Liverpool Museum

Tuesday 18th and Wednesday 19th October

Parent's Meetings

- Please ensure that ALL items of uniform are clearly and permanently labelled with your child's full name.
- As the children have outdoor learning this half term, please ensure that they are sent in with appropriate wet weather clothing that you don't mind getting wet/muddy/
- Your child now has a copy of the key word spellings with specific words highlighted that they need to learn. Please help your child to learn as many as possible over the next few weeks in preparation for their re-test.

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