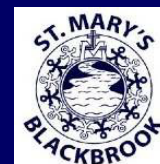


St. Mary's Catholic Primary, Blackbrook



Long Term Plan – Year 2 – 2023/2024

	AUTUMN 1			AUTUMN 2			SPRING 1			SPRING 2			SUMMER 1			SUMMER 2																	
RE	Beginnings (Domestic Church—Family)			Judaism			Signs & Symbols (Baptism/Confirmation—)			Islam			Preparing (Advent/Christmas—Loving)			Books (Local Church / Community)			Thanksgiving (Eucharist—Relating)			Opportunities (Lent/Easter—Giving)			Spread the Word (Pentecost – Serving)			Rules (Reconciliation – Inter-Relating)			Treasures (Universal church – world)		
ENGLISH	Read, Write, Inc.															Pathways to Writing: Fiction - Adventure			Pathways to Writing: Recount - Diary														
	Pathways to Reading: The Troll			Pathways to Reading: Above and Below			Pathways to Reading: The Dragonsitter			Pathways to Reading: Owen and the Soldier			Pathways to Reading: Fantastic Mr Fox			Pathways to Reading: Grimm's Fairy Tales																	
MATHS	Numbers within 100	Addition & Subtraction (1 digit & 2 digit)		Addition & Subtraction Word Problems		Multiplication &		Length		Graphs		Time		Place Value		Addition & Subtraction (2 digit numbers)		Money		Faces, Shapes, Patterns, Lines & Turns		Fractions		Mass		Addition & Subtraction (2 digit numbers)		Multiplication & Division		Addition & Subtraction (Formal Methods)		Capacity & Volume	

SCIENCE	Living & Non-Living Things Objects are either living, dead or have never been alive. Habitats for animals and	Animals Lifecycle of humans and animals. Necessities needed to grow into healthy adults, including food, exercise, and the importance of good hygiene.	Materials – Identify and compare everyday materials for uses. To explore how the shapes of solid objects can be made by form some materials by squishing, bending, twisting and stretching.	Plants - Observe and describe how seeds and bulbs grow into mature plants. Describe what plants need to grow and stay healthy.
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	plants, within which there are different micro-habitats.		Outdoor Learning – Materials and Living Things	
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COMPUTING	All strands of the computing curriculum are taught each term. Particular strands are given greater emphasis across the year where they directly link to other areas of the curriculum.											
	E-Safety	Word Processing	Modelling and Simulations	Multimedia	E-Safety	Control and Programming	Multimedia	Research: Internet	E-Safety	Research: Internet	Data Handling	Word Processing

HISTORY	The Great Fire of London – To explore the key events of The Great Fire of London and how the event changed the future of the capital city of London.	Titanic – to explore the voyage and events of the Titanic and provide explanations to the sinking of the Titanic.	Local Transport – to create historical comparisons of transport in the past, present, and future. To understand the impact of transport on lives today.
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GEOGRAPHY	Comparing London and St Helens – map work and comparison of towns and cities.	Exploring the Arctic and Antarctic – the continents and poles Outdoor Learning – map skills	The Mexican town of Tocuaro – a comparison of a non-European area.
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ART	Drawing Mother Nature Designer Artist.- Georgia O’Keefe Flower close-up.	Painting Northern Lights. Photography Stimulus Painted skyline	Sculpture Mexican masks Folk Art Stimulus Paper Mache masks
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DESIGN TECHNOLOGY	Making Bread – to use kneading skills to design and create their own bread roll.	Sewing Bookmarks – to use different sewing stitches to create their planned design on a bookmark.	Moving Vehicles – to assemble a moving vehicle through using sewing skills and joining materials.
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MUSIC	Mix It Up: Exploring making sounds with voices, bodies, objects, and instruments and exploring how to change them	Duration Journey: Experimenting creating vocal and instrumental sounds of different lengths	Keeping it steady: Reading rhythmic notation and creating short rhythmic phrase	Soaring High: Recognise and control sounds of different pitch	Now it's your turn: Creating contrasting sounds and using symbols and signs to notate them	Weather soundscapes: Creating a soundscape inspired by aspects of the weather and climate change
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PE	Multi Skills Locomotion Dodging (1) Explore dodging, attacking and defending.	Dance 'Water' Responding to stimuli Developing whole group movement	Gymnastics Linking Developing linking on/off apparatus.	Dance 'Explorers' Responding to stimuli Developing our motif with expression and emotion	Outdoor Adventure Develop teamwork Explore simple strategies	Gymnastic Pathways Explore/develop zig-zag and curved pathways off and on apparatus.	Outdoor Adventure Problem solving: Consolidate teamwork	Multi Skills Ball Skills Hands Develop dribbling/passing and receiving	Multi Skills Games for Understanding Attacking/defending as a team	Multi Skills Ball Skills Feet Develop dribbling/passing/ receiving, keeping possession	Athletics Locomotion Consolidate jumping Explore jumping combinations	Team Building Introducing teamwork. Building trust and developing communication
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PERSONAL DEVELOPMENT PSHE	Health and Wellbeing: The importance of exercise, sleep, basic hygiene and routines for keeping healthy.				Safety: Risk and how to keep ourselves safe. Naming intimate body parts and understanding that they are private.			Living in the Wider World: Saving money. Skills and interests for different jobs. Looking after the environment.			
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RSHE (Journey in Love)	The joy and friendship of belonging to a diverse community. Respecting the ways that we are the same and different from others including physically, in character, personality, background, beliefs, preferences and choices.				Safe and unsafe situations. Ways of being safe in communities including personal boundaries, stranger danger, online safety, water and road safety, private body parts (NSPCC).			Celebrating ways of meeting God in our communities. Supporting our community by being active citizens.			
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All Are Welcome	Black History Month People who shaped black history – Nelson Mandela Key texts: Grandad Mandela Nelson Mandela: A Long Walk to Freedom				Pride Being Proud - What makes someone feel proud. Key text: The Odd Egg			Refugees Why people might become refugees. Key text: My name is not Refugee			
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SOCIAL & EMOTIONAL DEVELOPMENT (PATHs)	A respectful classroom environment. Recognising feelings.				Simple self-control strategies. Appropriate behaviours. Solving simple problems related to feelings. What makes a good friend.			Showing respect to others and using basic manners. The links between feelings and behaviours.			
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WHOLE SCHOOL THEMES	Black History Month	Recycling (Y2 – Shoes)	Mission Statement Art	World Book Day	Healthy and Active	Conservation / Faith in Action Project Refugee Week
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CURRICULUM ENHANCEMENT	Great Fire of London Play	DT Day – Making their own Bread Roll.	Trip to the Maritime Museum	Trip to the Transport Museum
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