

## Physical Development

### Fine Motor Skills

Pencil control/letter formation  
Painting/cutting/threading  
Writing Activities

### Gross Motor Skills

Outdoor play  
PE  
Developmental Movement Play  
Den building

## Come and See

Local Church – Community – Celebrating  
  
Eucharist – Relating - Gathering  
  
Growing – Lent/Easter – Giving

## Communication, Language and Literacy

Reading/ Writing focus Fiction and Non Fiction according to the children's interests.

Daily RWI Phonics sessions

Talk through stories – Ruth Miskin

Speaking and listening activities

Language development

Vocabulary extension

Following instructions

Sequencing

**World Book Day**

## Understanding the World

Woodland Animals  
Polar Animals  
Habitats  
Hibernation  
Melting/Freezing  
Local Environment  
Comparisons  
Baking  
Structures

Why do animals hibernate?

Spring Term

January - April

FS2

## Continuous Provision

Malleable area  
Creative area  
Junk modelling  
Construction area  
Small world area  
Role-play  
Outdoor area

## Expressive Arts and Design

### Art

Draw a woodland animal  
Paint a polar animal  
Snowflakes  
Paint traditional tale characters

### Music

Nursery rhymes  
Singing  
Charanga – Unit 3  
Charanga Unit 4

### Drama

Following instructions  
Develop listening skills  
Develop social skills  
(group participation)

### DT

Baking  
Structures

## Mathematical Development

### Maths mastery

Ordinal numbers

Count using 1:1 correspondence

Addition within 10

Subtraction within 10

Count and order reliably with numbers from 0 to 10

One more/one less than a given number

## PSED

Show and tell  
Child of the day  
Nurture group  
Circle time

## PATHS

To learn basic self-control strategies.  
To understand the importance of sharing and caring in friendships.